CHECKLIST FOR TEACHING FOR GLOBAL COMPETENCE

Check if applicable	Criteria	Comments
	Have I selected a topic of local and global significance for this unit/project/visit/course?	
[ ]	• Does the topic invite deep engagement?	
[ ]	• Does the topic embody local and global significance?	
[ ]	• Does the topic embody global significance?	
[ ]	• Does the topic invite disciplinary and interdisciplinary grounding?	
	Have I planned learning outcomes that are disciplinarily grounded and focused on global competence?	
[ ]	• Do learning goals capture important knowledge and skills in one or more disciplines?	
[ ]	• Do the selected learning outcomes capture relevant global competence?	
[ ]	• Are the learning goals shared with students and stakeholders?	
	Have I planned performances of global competence for this unit/project/visit/course?	
[ ]	• Do my performances of global competence involve using disciplinary and interdisciplinary knowledge and skill in novel situations?	
[ ]	• Do my performances focus on targeted global competences?	
[ ]	• Do my performances link local and global spheres?	
[ ]	• Do my performances engage students' cognitive, social, and emotional development?	
[ ]	• Do they invite a personal synthesis?	
	Have I planned global competence–centered assessments for this unit/project/visit/course?	
[ ]	• Is my assessment focused on global competence?	
[ ]	• How will I assess student work over time?	
[ ]	• How will my feedback be informative to my students?	
[ ]	• Who (in addition to me) will assess and offer feedback on students' work?	